The Diversity Catalog will be a biennial publication that reflects TAMUCC's campus-wide and community efforts to enhance and support diversity efforts. The various programs, initiatives, and/or projects summarized in the publication will illustrate the University's ongoing commitment to diversity and academic excellence.

Listed below are samples of what the catalog entries should look like. Each catalog entry will be included with similar topics:

1. **Title:** Equal Employment Opportunity Office  
   **Target Groups:** Students, staff, and faculty  
   **Scope:** Compliance, Faculty, Staff Recruitment and Retention, quality of campus life.  
   **Program/Activity Description:** The Equal Employment Opportunity Office is responsible for providing leadership regarding all aspects of employee relations, equal opportunity, and affirmative action issues. Promotes fair treatment of employees through active participation in recommending, developing and implementing appropriate employment rules and procedures in compliance with TAMUS, state, and federal laws and guidelines. Provides informal and/or formal setting for internal complaint investigations. Ensures dissemination of information through newsletters and training programs on matters related to EEO, Affirmative Action, Diversity, and Sexual Harassment Prevention.  
   **Contact:** Mr. Sam Ramirez, Director, Equal Employment Opportunity & Employee Relations, x2765, Samuel.ramirez@tamucc.edu

2. **Title:** _____ Society  
   **Target Group:** African-American Alumni.  
   **Scope:** Recruitment, retention.  
   **Program Description:** The _____ Society honors and recognizes the late ______, who was the first African-American graduate of TAMUCC. The purpose of the society is not to be exclusive, but rather to develop a sense of unity which ultimately creates a richer, active, and more culturally diverse Alumni Association.  
   **Contact:** Mr. I. Am Quick, Alumni Association (361) 825 - xxxx

3. **Title:** Navajo School Performance Testing  
   **Scope:** Recruitment, retention, community service.  
   **Target Group:** Indigenous-Language-Immersion Schools in the United States including Navajo Schools.  
   **Program Description:** ________, a professor of education for _______ is leading a study of four indigenous-language-immersion schools in the United States, including the Navajo Language Immersion School - Tsehootsooi-Dini Bi'olta' to use its Navajo name, where an article published by Education Week highlighted his research that measures the impact of a culture-based curriculum on student achievement.  
   **Contact:** Dr. Yvonne Cortez, vice president for Diversity, (361) 825-5513, yvonne.cortez@tam.edu

4. **Title:** Universidad Autonoma de Queretaro Exchange  
   **Scope:** Recruitment, retention, international.  
   **Target Group:** students, faculty, community  
   **Program Description:** A Memorandum of Agreement for the exchange of faculty and students with Universidad Autonoma de Queretaro for educational opportunities and research activities was established on Feb. 2, 2009. Initially, the agreement will encompass the areas of music, visual arts and the performing arts. In addition to the exchange of students and faculty, the agreement provides for the development of seminars, workshops and service projects for the benefit of both institutions.  
   **Contact:** Dr. Robert Nelsen, associate vice president for Academic Affairs and head of the University's Office of International Education, (361) 825-3996, Robert.nelsen@tamucc.edu